

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Sports For Champions</p> <p>Further staff development in Basketball</p> <p>Get Set 4 PE Platform – Assessment and Data</p> <p>Coaching from an ex professional basketball player</p> <p>Cricket coaching from Lancashire County Cricket Club</p> <p>Tennis coaching from Wavertree Tennis club</p> <p>Celebration assemblies</p> <p>Successful intra competitions</p> <p>Children taking part in more inter competitions</p>	<p>Assessment</p> <p>Parental involvement</p> <p>Football clubs</p> <p>A refresher session with Young Leaders about roles at playtimes and lunch</p> <p>Sports Crew to support PE lead in sporting decisions</p> <p>Relaunch Daily Mile and Brain Breaks</p> <p>Playground equipment to promote active playtimes</p> <p>Book a Sports For Champion Visit for September 2023</p>



Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	74.36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74.36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £17,760	Date Updated: 11/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mersey Mavericks - children to receive coaching from an ex-professional basketball player	Each class to have a term of basketball to develop specific skills for playing basketball.	£4650	Improved basketball skills	Continue next year for one term. Vary staff who attend the sessions, so all are upskilled in delivering basketball.
Tennis ( Liverpool tennis Centre)	Y3 and Y4 to develop specific tennis skills.	£480	Improved Tennis skills	Continue to develop tennis specific skills in Y3 and Y4
Judo	Y5 to develop specific Judo skills ( to experience a variety of sporting activities)	£660	An experience of a different sporting activity.	Continue to organise Judo for Y5 in Spring term
Cricket	Children develop specific skills to play cricket. Y6	£648	Children in Y3 and Y6 develop specific skills to play Cricket	Continue to work with Lancashire Cricket Club
Judo, Tennis and Cricket after school club delivered by specific coaches	Allow all children to try a variety of sports.	Included in costs above	Children got to attend a variety of sporting after school clubs	Continue to offer a variety of sporting activities for children to attend.

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LSSP – Skoot Skool (Autumn1 Y1/Y2)	Y1 and Y2 to develop balance and co-ordination	Part of LSSP package	Learn key balance and co-ordination skills	Continue
Bike ability ( Summer 1 EYFS)	EYFS learn the crucial gross motor skills of balance and coordination	Part of LSSP package	Develop gross motor skills	Continue
Teach Active	Keep children as active as possible during their learning	£1250	Children are physically active for longer periods of the day (30 Active minutes)	Continue to subscribe and deliver active maths lessons
Skipping challenge	Active playtimes/ weekly challenges	Bought skipping ropes in previous year for each KS	Children as active as possible	Provide new weekly challenges through Dab the skipping Man. Possibly set up a league table to develop healthy competition.
Daily Mile	At least three times a week – Active brain breaks	N/A	Children more active and allows brain breaks	Continue to encourage teachers to partake in the daily mile.
Brain Breaks				
Extra Swimming	Children in Y3, Y4, Y5, Y6 now swim as percentages in Y6 were coming out extremely low. Big Push on raising the percentage of children meeting the swimming requirements in Y6	£2300	More children confident swimmers when they leave Holy Family in Y6	Continue
PALS	Train up young leaders and support staff to promote active playtimes and lunchtimes	Part of LSSP package	More staff and Young Leaders are able to support children in being as active as possible.	Continue to train up YL and support staff each academic year.
Playground equipment	Children to be more active at play and lunch times	£716.89	Children are more active at break times.	Ensure equipment is counted for and order more if needed.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LSSP enhanced membership	Virtual events Competitions Bikeability Scoot Skool Young Leader Training Conferences PE lead support	£4160	Improved opportunities for children	Continue LSSP enhanced membership next year
Sports for Champions Visit – To inspire children to go for their dreams. Learn about the time and effort that goes in to training to be a professional athlete.	Run a Sports for Champions fitness circuit and Q and A sessions	N/A the event raises money for school	Children were able to complete a fitness circuit with a professional athlete. As well as being part of a Q and A	Rebook Sports for Champions for next year.
Daily Mile – Raise the profile of Physical activity and why it is important to give our brains a break.	As in Key indicator 1			
Brain Break – Allow brains to recharge	As in Key Indicator 1			
Playground equipment –To allow children the opportunities to be physically active during play times and lunch time.	As in Key indicator 1			
PALS training – Train Young Leaders to lead games at playtimes and	As in Key indicator 1			



encourage as many children as possible to be physically active. Train up Lunchtime supervisors and TA's to organise games at playtimes.				
Wake up shake up KS1 – Get children awake and brains in gear ready for learning.	As In key indicator 1			
Active Lessons – Encourage children to be physically active during their lessons	As in key indicator 1			
To build up community links with Lifestyles gym, Liverpool tennis Centre, Firefit, SFX college (one of our feeder high schools) and Liverpool Harriers athletics	To continue to build community links to raise the profile of PESSPA		Raising the profile of PESSPA	Continue to build more community links.
Purchasing equipment for specific sports	To ensure lessons can be delivered appropriately	£933.36	Children recognise the appropriate equipment for specific sports.	Replenish when needed
Walk to school – to encourage children to make conscious decisions about active ways to get to school.	Children as active as possible throughout the day, even before school	N/A	Children who are mindful of healthy lifestyle choices.	Continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PALS training with lunchtime staff	As in Key Indicator 1	Part of LSSP package		Train up new lunchtime staff
PE lead LSSP conferences/briefings	PE lead attended LSSP conference to update their knowledge of the guidance for PE.	£500	PE lead is able to keep up to date with changing policies and procedures in PE	PE lead to attend annually
Coaches to upskill teachers (Basketball, Tennis, Cricket and Judo)	Teachers attend the sessions with the coach to learn how to teach specific sports progressively.	As in key indicator 1	Teachers are upskilled	Continue to increase teachers confidence by providing professional development.
Get Set 4 PE	To increase teachers confidence in delivering PE lessons.	Allocated in previous year	Teachers are upskilled	Continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:				
Sports Day	All children took part in a morning of sports of varying activities including tug a war, basketball and traditional sports day races.	£120.11	Children got to compete in their house teams. The event promoted healthy competition. A fun filled time was had by all.	Provide a sports day annually. All equipment now purchased and ready to be used next year.
Intra competitions	At the end of each sporting topic, children competed in their house teams	N/A	Intra competitions allow children the opportunity to develop key teamwork skills to compete. They also get to apply what they have learnt in a healthy competition.	Continue to carry out intra competitions at the end of each teaching sequence
Inter competitions <ul style="list-style-type: none"> <li>Year 5/6 Swimming gala</li> <li>Y1/2 Football at LFC Academy</li> <li>Y1/2 Tennis Festival</li> <li>Year 6 NFL with Chicago Bears</li> </ul>	Inter competitions provide children with the opportunity to compete against other schools.	Through LSSP membership	Provides children with the experiences to apply skills learnt and put in to practice key values imperative to competing (teamwork, being fair, being inspiring, working hard and encouraging others)	Sign up to LSSP Enhanced programme for next academic year
PALS – Young Leader training				
Afters school clubs <ul style="list-style-type: none"> <li>Football after school club Years 5 / 6 Aut 1</li> <li>Year 5 Judo Aut 2</li> <li>Year 3/4 Cricket Spr 2</li> <li>Year 3 / 4 Tennis Sum 2</li> <li>Year 6 Rounders Sum 2</li> <li>Year 5 Dodgeball Sum 2</li> </ul>	As in key indicator 1			
Davis Cup Final (Tennis) Tickets	Children to watch a professional tennis final	£42.75	Children experience a real tennis final	
Balance ability				
Skoot Skool	As in key indicator 1	Part of LSSP package	Less active children developed a heathier relationship with exercise	Continue with LSSP enhanced programme next year.
	As in key indicator 1			

POWER	The POWER programme targets and engages 45 of inactive KS2 pupils and is delivered over 6 weeks		and healthy lifestyle choices.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra competition at the end of each teaching topic	As in key Indicator 4			
Sports Day – House Teams	AS in key indicator 4			
Inter competitions	As in Key indicator 4			
Bus hire (while school mini bus was out of action)	To transport children to events	£300		
School Mini Bus	To transport children to events	£439.50		

Signed off by	
Head Teacher:	Racheal Davidson
Date:	18.07.23
Subject Leader:	Ciara Lawne
Date:	18/07/23
Governor:	

Date:	
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