

# History half-term coverage-2022-2023

Black history week-17.10.22-21.10.22

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS (2 Year cycle)	<b>Mouse club-The Gruffalo</b> Being unique/special times-Looking at when they were babies and how they have changed (sequence of time)	<b>People who help us-The Nativity Story</b> Talking about events that happen in their lives eg birthdays (Link to Florence Nightingale)	<b>Mini beasts-If only</b> Listen to stories and sequence events. Discuss events.	<b>Food Glorious Food-Handa's Surprise</b> Natural world-observing plants-observing change during periods of time and talking about what they see using words like yesterday, today.	<b>Traditional Tales-Goldilocks and the three bears</b> Listen to stories and sequence events. Discuss events.	<b>Wild and friendly-Dear Zoo</b> Observe and talk about animals-changes through time.
EYFS-On-going activities which feed into their weekly time-table to encourage chronology and language about the past and present (days of the week, songs, news, visual time-tables)						
Year 1	<b>Chronology-What is chronology?</b>	<b>Homes and toys from the past</b> <b>Changes within living memory.</b> Change over time - Victorian/1970s/80s. Similarities and differences in childhood - homes/Toys		<b>Heroes and Heroines</b> <b>Local significant people and places.</b> Why we remember some significant people - Kitty Wilkinson.		
	<b>Black History week-MARY SEACOLE</b>					
Year 2	<b>Fire, Fire!</b> National events and people beyond living memory. Cause and effect. <b>The Great fire of London.</b>			<b>Threads of the Past</b> <b>Changes beyond living memory-What was it like for a child working at Quarry Bank Mill?</b>		<b>Land Ahoy!</b> Local and national events beyond living memory and significant individuals. <b>New Brighton. Victorian seaside resort. Change over time.</b>
	<b>Black History week-ROSA PARKS</b>					
Year 3		<b>Ancient Egyptians</b> -The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.	<b>Scavengers and Settlers - A Land Before Time</b> What was new about the new Stone Age? What changes were in the Iron Age?		<b>In my Liverpool Home</b> <b>Local study-Liverpool waterfront and docks The Albert Dock</b>	
	<b>Black History week-JOSEPH LAROCHE</b>					
Year 4	<b>Friends, Romans, Countrymen</b> What did the Romans do? <b>The Roman Empire and its effect on Britain - Chester</b>			<b>Doorstep Detectives</b> The influence of the <b>Tudors</b> - Speke Hall		<b>'Wet, Wet, Wet!'</b> Beyond 1066, inventions that changes the world. <b>Industrial revolution - canals.</b>
	<b>Black History week-JAMES CLARKE</b>					
Year 5	<b>Meet the Ancestors</b> Viking and Anglo-Saxon struggle for England. <b>The impact of the Anglo-Saxons.</b>			<b>Gods and Mortals</b> Early civilisations and depth study of the <b>Greeks. What did the Greeks do for us?</b>		<b>Come Fly with Me - John Lennon Airport</b> Beyond 1066 - local study. Inventions that changed the world. <b>Flight.</b>
	<b>Black History week-PETER BANASKO</b>					
Year 6	<b>The World at War</b> Theme beyond 1066. Events that shaped the world. WWII and its impact on Britain and Liverpool.		<b>Who were the Maya?</b> A non-European society that provides contrasts with British history - Maya civilization c. AD 900.		<b>Fight for Freedom - Slavery, Royal Albert Dock</b> Local theme / study beyond 1066 - <b>Liverpool and the impact of the slave trade.</b>	
	<b>Black History week-LILIAN BADER</b>					

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