



## Music Curriculum Across the School (Charanga)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me!	Christmas performance/Nativity	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay.
Unit specific focus	Growing, homes, colour, toys, how I look	Perform and listen to music across a range of traditions	family, friends, people and music from around the world	Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space	A Transition Unit: - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments	Consolidation of learning and contextualising the history of music.
Year 1	Hey You!	Christmas performance/Nativity	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay.
Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song.	Sing songs from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in.	Playing/singing in different styles and learning about those styles.	Playing/singing in different styles and learning about those styles.	Create your own lyrics	Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
Year 2	Hands, Feet, Heart	Christmas performance/Nativity	Wanna Play in a Band?	Zootime	Friendship Song	Reflect, Rewind and Replay.
Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	Music from South Africa, Freedom songs	Pitch songs accurately. Knowing the meaning of dynamics (loud/quiet) and tempo (fast/slow)	Rock music and movement	Song structure	Mixed styles	Revision and deciding what to perform. Listen to Western Classical Music. The language of music
Year 3	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele



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Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	Introduction to Ukulele. How to care for the instruments and the instrument parts.	To change chords. To play a piece of music using 2 chords.				
Year 4	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	Introduction to Ukulele. How to care for the instruments and the instrument parts.	To change chords. To play a piece of music using 2 or 3 chords.				
Year 5	Livin' on a Prayer	Christmas performance/Nativity	Make You Feel My Love	Classroom Jazz 1	Fresh Prince of Bel Air	Reflect, Rewind and Replay.
Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	Rock anthem	Sing with a sense of ensemble and performance. This should include observing phrasing, accurate pitching and appropriate style.	Pop ballads	Jazz and improvisation	Old school hip hop	Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
Year 6	Happy	Christmas performance/Nativity	Classroom Jazz 2	You've Got a Friend	Music and Me	Reflect, Rewind and Replay.
Ongoing focus	Learning new musical skills / concepts and revising them over time and with increasing depth.					
Unit specific focus	Music that makes you happy	Sing with a sense of ensemble and performance. This should include observing rhythm, phrasing, accurate pitching and appropriate style.	Jazz and improvisation	Carole King's music - her life as a composer. Friendship	Representation of women in music	Revision and deciding what to perform. Listen to Western Classical Music. The language of music.