Holy Family Catholic Primary School Y4 Maths Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|--|--|---|---|--------------------------|
| Number | Number | Fractions | Measurement | Geometry | Statistics |
| Number and Place | Addition and | | | Properties of shapes | |
| Value | Subtraction | | | Position and direction | |
| Addition and | Multiplication and | | | | |
| Subtraction | Division | | | | |
| Count in multiples of 6, | Add and subtract | Recognise and show, | Convert between | Compare and classify | Interpret and present |
| 7, 9, 25 and 1000 | numbers with up to four | using diagrams, families | different units of | geometric shapes, | discrete and continuous |
| | digits, using formal | of common equivalent | measure | including quadrilaterals | data using appropriate |
| Find 1000 more or less | written methods of | fractions | | and triangles, based on | graphical methods, |
| than a given number | columnar addition and | | Measure and calculate | their properties and | including bar charts and |
| | subtraction where | Count up and down in | the perimeter of a | sizes | time graphs |
| Count backwards through | appropriate | hundredths; recognise | rectilinear figure | | |
| zero to include negative | | that hundredths arise | (including squares) in | Identify acute and | Solve comparison, sum |
| numbers | Estimate and use inverse | when dividing an object | centimetres and metres | obtuse angles and | and difference problems |
| | operations to check | by a hundred and dividing | | compare and order | using information |
| Recognise the place value | answers to a calculation | tenths by ten | Find the area of | angles up to two right | presented in bar charts, |
| of each digit in a four- | | | rectilinear shapes by | angles | pictograms, tables and |
| digit number (thousands, | Solve addition and | Add and subtract | counting squares | Talantification and | other graphs |
| hundreds, tens and ones) | subtraction two-step problems in contexts, | fractions with the same denominator | Estimate company and | Identify lines of | |
| Order and compare | deciding which | denominator | Estimate, compare and calculate different | symmetry in 2-D shapes presented in different | |
| numbers beyond 1000 | operations and methods | Recognise and write | measures, including | orientations | |
| numbers beyond 1000 | to use and why | decimal equivalents of | money in pounds and | or remainions | |
| Identify, represent and | To ase and with | any number of tenths or | pence | Complete a simple | |
| estimate numbers using | Recall multiplication and | hundredths | F | symmetric figure with | |
| different | division facts for | | Read, write and convert | respect to a specific line | |
| representations | multiplication tables up | Recognise and write | time between analogue | of symmetry | |
| | to 12 x 12 | decimal equivalents to $\frac{1}{4}$, | and digital, 12 and 24- | | |
| Round any number to the | | $\frac{1}{2}$ and $\frac{3}{4}$ | hour clocks | Describe positions on a | |
| nearest 10, 100 or 1000 | Use place value, known | 2 4 | | 2-D grid as coordinates | |
| | and derived facts to | Find the effect of | | in the first quadrant | |
| Read Roman numerals to | multiply and divide | dividing a one or two- | | | |
| 100 (I to C) and know | mentally, including: | digit number by 10 and | | Describe movement | |
| that over time, the | multiplying by 0 and 1; | 100, identifying the value | | between positions as | |
| numeral system changed | dividing by 1; multiplying | of the digits in the | | translations of a given | |
| to include the concept of | together three numbers | | | unit to the left/right and | |
| zero and place value | | | | up/down | |

| Add and subtract numbers with up to four digits, using formal written methods of | Recognise and use factor pairs and commutativity in mental calculations Multiply two-digit and | answer as units, tenths and hundredths Round decimals with one decimal place to the | | Plot specified points and draw sides to complete a given polygon | | | |
|--|---|--|--|--|--|--|--|
| columnar addition and | three-digit by a one- | nearest whole number | | | | | |
| subtraction where | digit number using | | | | | | |
| appropriate | formal written layout | Compare numbers with | | | | | |
| | | the same number of | | | | | |
| Solve number and | | decimal places up to two | | | | | |
| practical problems that | | decimal places | | | | | |
| involve all of the above | | | | | | | |
| and with increasingly | | | | | | | |
| large positive numbers | | | | | | | |
| number and place value | | | | | | | |
| Continuous districtions | | | | | | | |

Continuous objectives:

Solve number and practical problems that involve all of the above and with increasingly large positive numbers number and place value

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Solve simple measure and money problems involving fractions and decimal problems to two decimal places

Solve problems, involving converting from hours to minutes; minutes to seconds; years to months; weeks to days