Holy Family Catholic Primary School Y4 Maths Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Number <br> Number and Place Value <br> Addition and Subtraction | Number <br> Addition and Subtraction Multiplication and Division | Fractions | Measurement | Geometry <br> Properties of shapes Position and direction | Statistics |
| Count in multiples of 6 , <br> 7, 9, 25 and 1000 <br> Find 1000 more or less than a given number <br> Count backwards through zero to include negative numbers <br> Recognise the place value of each digit in a fourdigit number (thousands, hundreds, tens and ones) <br> Order and compare numbers beyond 1000 <br> Identify, represent and estimate numbers using different representations <br> Round any number to the nearest 10, 100 or 1000 <br> Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value | Add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction where appropriate <br> Estimate and use inverse operations to check answers to a calculation <br> Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why <br> Recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers | Recognise and show, using diagrams, families of common equivalent fractions <br> Count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten <br> Add and subtract fractions with the same denominator <br> Recognise and write decimal equivalents of any number of tenths or hundredths <br> Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ <br> Find the effect of dividing a one or twodigit number by 10 and 100 , identifying the value of the digits in the | Convert between different units of measure <br> Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres <br> Find the area of rectilinear shapes by counting squares <br> Estimate, compare and calculate different measures, including money in pounds and pence <br> Read, write and convert time between analogue and digital, 12 and 24hour clocks | Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes <br> Identify acute and obtuse angles and compare and order angles up to two right angles <br> Identify lines of symmetry in 2-D shapes presented in different orientations <br> Complete a simple symmetric figure with respect to a specific line of symmetry <br> Describe positions on a 2-D grid as coordinates in the first quadrant <br> Describe movement between positions as translations of a given unit to the left/right and up/down | Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs <br> Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |



