

## Holy Family Catholic Primary School Y1 Maths Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number Number and Place Value	Number Addition and Subtraction	Number Multiplication and Division	Fractions	Measurement	Geometry Properties of shapes Position and direction
<p><i>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</i></p> <p><i>(Counting in multiples of twos, fives and tens as appropriate - see Spring 1)</i></p> <p><i>Count, read and write numbers to 100 in numerals</i></p> <p><i>Read and write numbers from 1 to 20 in numerals and words</i></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</i></p>	<p><i>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</i></p> <p><i>Represent and use number bonds and related subtraction facts within 20</i></p> <p><i>Add and subtract one-digit and two-digit numbers to 20, including zero</i></p>	<p><i>Count in multiples of twos, fives and tens</i></p> <p><i>Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</i></p>	<p><i>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</i></p> <p><i>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</i></p>	<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> </ul> <p>Measure and begin to record lengths and heights</p> <p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>mass/weight [for example, heavy/light, heavier than, lighter than]</li> </ul> <p>Measure and begin to record mass and weight</p> <p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> </ul> <p>Measure and begin to record capacity and volume</p> <p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p>	<p><i>Recognise and name common 2-D shapes, including for example, rectangles, squares circles and triangles</i></p> <p><i>Recognise and name common 3-D shapes, including for example, cuboids, cubes pyramids and spheres.</i></p> <p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>

Given a number, identify one more and one less				<p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>• time [for example, quicker, slower, earlier, later]</li> </ul> <p>Measure and begin to record time (hours, minutes, seconds)</p> <p>Recognise and know the value of different denominations of coins and notes</p>	
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**Continuous objectives:**

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Given a number, identify one more and one less

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \_\_\_ - 9$ .

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.